Moving Assessments Online: Some Considerations

Moving Your Assessments Online

If you usually do…	Consider trying…
Tests • **Quizzes** • **Unit review** • **Midterms**	**A test bank and randomized questions and answer options.** A larger test bank will mean that no two students get the quiz. If the answer order is also randomized, it means that even when students see the same question, the correct answer will appear in different places.
Tutorials	**Virtual tutorials.** Conduct tutorial sessions in BigBlueButton. **Tutorial Video**. Create tutorial material as self-paced video(s) students can watch. **Forums.** Ask the students to engage in discussion and practice through guided discussion, questions, or case studies. **Guided Lesson.** Create instructions that guide the student through an independent activity. Provide links to resources and have the students submit work at the end to demonstrate completion.
Labs	**Simulations.** Use a pre-existing simulation to guide students through proper technique. **Create a kitchen lab.** Design activities that can be performed unsupervised to achieve a similar goal. Have students document their work with notes and pictures. **Video demonstrations.** Show the steps of a process in a video that explains how and why to follow a particular procedure.
Research Assignments • **Citation** • **Annotated bibliography** • **Outline**	**Research Assignments.** In almost all cases, these translate seamlessly to an online space. Create an Assignment in Moodle for students that includes your instructions and a rubric, if you are using one. Students will upload their work to that space. **E-Resources at CNC.** A large part of CNC's library collection is digital, so have students use those resources.

In-Class Discussion • **Reading Response** • **Question and Answer** • **Debate** • **Group work** • **Problem Solving**	**Virtual discussion.** Host live discussions in BigBlueButton. **Live chat.** Host typed response discussions in BigBlueButton. **Discussion forum.** Host asynchronous discussions in Forum.
Practice Exercises	**Timed quiz.** If timing is important, design your activity in Quiz. This can include short and long answer written responses. **Assignment.** Have your students submit their exercises using Moodle assignment. **H5P engagement activity.** Create some simple practice exercises using H5P in Moodle to design flashcards and drag and drop.
Written Assignments • **Essays** • **Reflection papers** • **Case studies** • **Summaries** • **Reviews** • **Field notes**	**Written Assignments.** In almost all cases, these translate seamlessly to an online space. Create an Assignment in Moodle for students that includes your instructions and a rubric, if you are using one. Students will upload their work to that space.
Presentations	**Virtual presentations.** Ask your students to present in a virtual classroom space like BigBlueButton. **Video presentations.** Ask your students to present their knowledge as a voiceover PowerPoint and then export it as an .mp4 video.
Multimedia • **Artwork** • **Images** • **Charts, graphics** • **Website**	**Multimedia.** Most multimedia work can be submitted electronically. With some large files, you may want students to share them from a folder (e.g. OneDrive) or stream the file (e.g. Youtube) if it is too big to be attached to a Moodle assignment.